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CENTRAL INTELLIGENCE AGENCY

INFORMATION REPORT

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COUNTRY China

SUBJECT

Current Situation of Overseas Chinese Students Returning to the Mainland From Indonesia

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- The processing of overseas Chinese students from Indonesia consists normally of the following stages:
 - a. Application at, and screening by, the Embassy of Communist China at Djakarta.
 - b. Preparatory training in special schools set up for the purpose.
 - (1) The students usually travel in a group of fifty or even a hundred and are met in Hong Kong by a Communist Party officer and accompanied by him and his entourage en route to Canton. Little time is allowed them in Hong Kong, even if they want to contact their relatives.
 - (2) The schools are known in Chinese as Hua-ch'iao Sheng-hsueh yu-pei pan (i.e., classes for advanced education for overseas Chinese) and are located in Canton, Wuhan, Peking, Shanghai and possibly in other large cities.
 - (3) In these classes two subjects are taught intensively: Chinese language (Kuo-yū) and party principles. Students who are already proficient in Kuo-yū are given training in the Russian language.
 - (4) The training period varies in individual cases, from three months to one and one-half years.
- 3. No accurate statistical figures are available in Hong Kong on the ratio of students being assigned to various types of schools. According to a student from Sumatra, who withdrew because of illness, about one half have been assigned to political training institutes outside of Canton. The trend seems

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to be to get them out of Canton as soon as possible. Very few are assigned to medical schools.

- 4. Practically no latitude is given the students in the selection of a school. Even local party leaders have little voice in the matter.
- 5. The areas of concentration in the assignment of students after graduation seem to be the Northwest and Central China, i.e., Honan and Hupeh provinces. Thus far none have written from the Northeast. Canton and Shanghai newspapers available in Hong Kong have published no vital information about their assignments.

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